



# 2018 Annual Conference on Research and Teaching

TUESDAY, FEBRUARY 20TH



## 3:00PM - 6:00PM - REGISTRATION

Registration will be open to all attendees. Badges will be available outside CE 002.

## 6:00 PM - OPENING SESSION

TALS Awards Ceremony, CE 002

Keynote Speaker - Rob Swift, Lecturer at the New School: A University in New York City, CE 002

*Social to follow on-site with appetizers and a cash bar*



WEDNESDAY, FEBRUARY 21ST



## 7:30 AM - ACADEMIC LEADERS MEETING

Join us for a panel discussion, titled Best Practices for Academic Leaders, featuring Terry Robertson, Ellen Drogin Rodgers, and Edwin Gomez, CE 406

## 8:30 AM - RESEARCH

Reporting Quantitative Methods and Findings: Best Practices Fidelity in Leisure Scholarship, CE 305

Exploring the Role of Awe in Transcendent Leisure Experiences, CE 307

Leisure Experiences Fostering Social Inclusion Through Community-Based Recreation for People with Mental Health Challenges, CE 309

Serious Leisure And Well-Being Specialization as a Fluid Process: Re-Conceptualizing the Specialization Continuum and its Relationship to Social Worlds, CE 031

## 9:45 AM - TEACHING

Preparing Students To Serve Diverse Populations, CE 305

The Habits that We Start Making Now, Will Most Likely be the Same as We Grow Older, CE 307

Development and Utilization of Undergraduate Learning Assistants in Traditional and Active Learning Classrooms, CE 309

Situating Learning: Bringing the 'Messiness' of Life into the Classroom with Confidence, CE 031

## 11:00 AM - RESEARCH

A Methodology for Learning about leisure with and from 'Others', CE 305

The Characteristics of Relevancy, Diversity, and Inclusion Programs in the National Park Service **AND** Interracial Interaction And Public Recreation Programs, CE 307

Voices From the Community: Residents' Perspectives of an Urban Park Renovation Project, CE 309

Leisure and Well-Being: Concepts, Measurements, and New Directions, CE 031

## 12:15 PM - TALS STUDENT & EARLY CAREER MENTORING PROGRAM

## 1:30 PM - TEACHING

Navigating and Negotiating Difficult Conversations in the Classroom, CE 305

Best practices to increase student engagement in a strictly online platform, CE 307

The scholarship of teaching: Outcomes from a writing mentorship program, CE 309

Using Live Action Role Play For Immersive Learning, CE 031





