



From the Co-editors

With the spring semester (nearly) in the rearview mirror, we hope you have all had a productive and pleasant academic year (not necessarily in that order)! Moving forward, we wish you safe and enjoyable travels, and success in your summer projects.

With all that you may have going on, don't forget about us: remember that we want to hear from you! Please send us interesting and newsworthy information: program updates, suggestions for newsletter content, honors and awards given or received, or information about upcoming events. Academy members benefit when we share your news. We look forward to hearing from you!

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PRESIDENT'S CORNER

Sometimes I get asked by my friends who don't work in academia how my week went and if I got everything done. That's an interesting notion to me, "getting everything done." I don't know that I've ever felt that way. I can't imagine anyone in academia ever feeling that way. I sure don't feel that way as president of The Academy of Leisure Sciences. There's always more to do. It can be easy to focus on what needs to be done or what hasn't been done, but even though there's still so much more to do, let me pause and reflect on what the amazing people I worked with this year were able to accomplish. Before I start, I want to be sure to recognize the risk I'm taking here in that by mentioning some things, I will inadver-

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GETTING PERSONAL: BOB ROSSMAN

Bob Rossman is professor and dean emeritus at Illinois State University. Bob earned a BS in recreation from Indiana University and completed his graduate work at the University of Illinois. Bob started his professional career working in municipal recreation in Oak Park, IL, and continued on to a 34-year academic career across five universities. Bob's professional work and his scholarship have focused on programming and program management, where he has deepened and shared his experience in designing and staging leisure experiences.

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A TRIBUTE TO JOSEPH BANNON

Dr. Bob Rossman gave the Bannon Lecture at the recent TALS Conference on Research and Teaching. Here, he shares some of his experiences with Joe Bannon, who continues to offer invaluable support to the recreation profession.

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tently fail to mention others (or run out of room). If I've done that, please know that it was not intentional, accept my sincere apologies, and drop me a note so I can get it mentioned next time, because everything we do is important and deserves recognition.

As I'm recognizing the wonderful people I've worked with this past year and lifting them up for the work they've done, I hope you'll join me in this celebration. Don't forget that everyone here has a day job. They're all volunteers who are teaching, conducting research, and contributing in numerous other ways in their communities, on their campuses, and in their profession. Volunteers who would rather be biking (my personal favorite), hiking, cooking, reading a good book, or doing a variety of other things they are giving up in order to serve you and TALS. They have my undying gratitude for helping make my job as president easier. We are nothing without those who work beside us in the trenches.

Here are some of the highlights from the past year:

- Our stand-alone conference took its first baby step to leave the nest (Indy). Thanks to the hard work of Lauren Duffy and Harrison Pinckney, Clemson worked with Dan Theriault and Sam Roberson from nearby schools Claflin and Benedict to model the use of successful partnerships. Through their combined efforts, we were able to accommodate approximately 25% more people this year and earn feedback praising the inclusivity and intimacy of the conference.
- Deserving its own bullet point, Birgitta Baker survived a website crash/rebuild causing multiple delays to lead a team of volunteers in reviewing ~50% more submissions than last year, as well as introducing a new blitz style session (Ted Talk style) that seemed well received.
- Ingrid Schneider chaired our Awards Committee and met their goals to increase nominations in all categories, as well as recognize our first ever Distinguished Researcher, a newly created award. The 2019 winners were Jean Keller, Distinguished Colleague; Gerard Kyle, Distinguished Researcher; David Scott, Excellence in Teaching; Corey W. Johnson and Karla Bouluk, Innovation in Teaching; Jill Naar, Leadership for the Future; and Liza Berdychevsky, New Researcher.
- A sub-committee led by Bill Hendricks created guidelines for the Inaugural Joseph Bannon Lecture series, given by Bob Rossman. In addition to Bob providing the first lecture for this new series, he solicited money toward a new fund that once fully endowed will pay the speaker honorarium for this series (in perpetuity). Then he donated his own honorarium toward this new fund.
- Referring back to the first bullet point, TALS leadership worked with Sagamore-Venture to rebuild the website to be more functional, with an improved look, as well as making it safer from hacking.
- TALS leadership also took the first steps toward creating its identity. To date, this includes a workshop on core values led by Dana Kivel. Results from that discussion are currently being analyzed by Iryna Sharaievskya and Dart Schmalz.
- Barb Schlatter and colleagues finished a successful drive to endow our Future Scholars Fund at more than \$70K. This should allow us to fund future Future Scholars (tee-hee) in perpetuity! Our thanks go out to many of you who contributed funds toward this worthy goal and to Sonja Wilhelm Stanis who chaired this past year's committee responsible for selecting the 2019 Future Scholars: Rebecca Koroll, Hannah Mueller, and Tyler Neimeyer.
- To kick off the year, TALS BOD members who could travel in May were joined by additional recruits (to help ensure we had a diversity of school sizes and professional experience) where they were led by Jamie Rae Walker of Texas A&M through a three-day strategic planning session. Participants included Denise Anderson, Peter Bannon, Dan Dustin, Ed Gomez, Toni Liechty, Iryna Sharaievskya, Scott Shafer, Marcia Shirilla, Rasul Mowatt, Stella Liu, Stephanie West, and Nicky Wu.
- In addition to supporting me in too many ways to count, in her role as past-president, Denise Anderson recruited Terry Anderson to lead our newly charged Fund-raising Committee. The goal is to establish funds that might allow us to be financially solvent and perhaps even pursue a part-time administrator to run things.

- The organization of TALS also saw other changes, including the creation of new Finance and Education Committees, as well as a Global Outreach Task Force. The last two are still looking for a few good members if you're interested. Toni Liechty is going to chair the Education Committee, but though the Global Outreach Committee has a few members, it does not yet have a chair. Please let us know if you're willing to share your leadership expertise in this area.
- Another change in TALS is that the Graduate Student Representative now represents a newly formed Graduate Student Advisory Committee with the Board of Directors for TALS. Sammie Powers from Penn State has taken on this year's position, filling big shoes left by Marcia Shirilla, who coordinated graduate student mentor lunches at the 2018 and 2019 conferences.
- Lastly, the Nominations and Elections committee rounded up an amazing group of leaders to move us forward in the upcoming year. You can check them out at <https://theacademyofleisureciences.org/board>



STEPHANIE WEST, President
The Academy of Leisure Sciences

GETTING PERSONAL: BOB ROSSMAN CONTINUED FROM PAGE 1

1. How did you get into the field, and what inspired you to pursue a career in recreation and leisure?

I came from a small town in southern Indiana that only had a summer recreation program. A friend of mine wanted me to attend Indiana University and room with him. I had no passionate direction and had a meeting with my high school guidance counselor. I had to check one of the boxes to select a major and he recommended I pick recreation. I have been in recreation and its derivatives ever since and have had appointments at universities for most of my career.

2. Whose work has inspired you over the years and why?

As an undergraduate at Indiana University I was most inspired by Drs. Ted Deppe and Janet MacLean. Dr. Deppe was an articulate individual well respected across the university and in the profession. Dr. MacLean was also very articulate about the values of recreation and leisure and gave me confidence about my own academic abilities. In a senior readings course, she assigned me *Homo Ludens* by Johan Huizinga as my book to read and report about. About halfway through I was not certain I could handle the book and told her it was really difficult. She told me she knew and that was why she had assigned it to me. Her confidence was inspiring.

In my graduate work, Dr. Joe Bannon, Dr. Jack Kelly, Dr. Carol Peterson, and Dr. Norman Denzin all played key roles in helping me understand the uniqueness of doctoral education and the role of being a professor. I was Jack Kelly's first doctoral student at the U of I. Early on, we did not know what to make of each other; I was most recently a practitioner and he was an accomplished academic. In the end, he was the perfect doctoral advisor for me, and I am grateful for his tutoring and guidance.

My most recent work has been inspired by Dr. Barbara Schlatter, Dr. Mat Duerden, Dr. Gary Ellis, and Dr. Jean Keller. I have been involved in various projects with each of them and found them to be inspiring, competent, and supportive colleagues.

3. What career contributions are you most proud of?

I have been involved in two major transformations in the field. The first was embodied in my programming book first published 30 years ago. At that time there was no serious volume on programming. The primary locus of thought was on leadership with some notion that one had to have a leadership plan to

GETTING PERSONL: BOB ROSSMAN CONTINUED

succeed. The blind reviewers of my proposal for the book recommended that it not be published as it did not cover programming. Joe Bannon had the courage to publish it anyway. Since then, Dr. Barbara Schlatter has joined me as a co-author and we just completed the eighth edition. It has changed concepts and practices about how programming is approached and accomplished.

My second contribution was in helping develop the Certified Park and Recreation Professional Examination. This turned out to be a decade-long effort beginning with the first item writing group meeting at NRPA in San Antonio, TX and ending with the publication of two volumes of the CPRP study guide. This was one of the most intense joint projects between academics and practitioners we have ever had.

Finally, I also spent a lot of my career as an academic administrator. Turns out I was pretty good at it and kept getting reappointed to progressively more responsible posts. I tried to both model as well as share with others my own successful academic administrative practices they could use in their own work.

A TRIBUTE TO JOSEPH BANNON CONTINUED FROM PAGE 1

1. How did you come to know Joseph Bannon?

Joe Bannon was head of the Department at the University of Illinois while I was a practitioner at the Recreation Department, Village of Oak Park, IL. He organized an extension master's degree program for practitioners in the Chicago area who were place bound but eager to obtain an MS degree. Seven of us entered and completed the program. We became known on the U of I campus as "the Chicago Seven."

2. How did that connection/collaboration evolve over time?

From that introduction I shared with Joe that I would like to become an academician. He encouraged me and facilitated my obtaining a lecturer appointment that allowed me to pursue a doctorate even though I had a family to support. Once at the university, he began including me in many of the projects he initiated including consultations with Management Learning Laboratories, starting the *Journal of Park and Recreation Administration*, and other professional endeavors.

3. How did that friendship/professional relationship impact you professionally, and in other aspects of your life?

He was an excellent professional as well as personal role model. Joe Bannon was always busy and involved with important innovations in the profession. Concurrently, he cared deeply about his own family and the families of his associates. He always had more going than he could complete himself. If he knew one could do good work, he was quick to get his associates involved. He facilitated my involvement in a lot of professionally important activities. He inspired me to understand that you can probably do a lot more than you think you can.

IMPORTANT INITIATIVES: AAPRA'S LEGENDS OF PARKS AND RECREATION PROGRAM

"Study history, study history. In history lies all the secrets of statecraft." Winston Churchill

The American Academy for Park and Recreation Administration (AAPRA) is an organization of distinguished practitioners and scholars committed to the advancement of the park and recreation profession. Established in 1980, the AAPRA was formed to advance knowledge related to the administration of recreation and parks; encourage scholarly efforts by both practitioners and educators to enhance practice; promote broader public understanding of the importance of parks and recreation to the public good; and conduct research, publish scholarly papers, and/or sponsor seminars related to the advancement of park

IMPORTANT INITIATIVES: AAPRA'S LEGENDS OF PARKS AND RECREATION PROGRAM CONTINUED

and recreation administration (American Academy for Park and Recreation Administration, 2015).

The AAPRA comprises a maximum of 125 elected members who have served for at least 15 years in a high level of administration in a park and recreation agency; as a recognized educator in park and recreation administration; or as manager of a park and recreation department for a community with a population of more than 500,000. They also must have demonstrated outstanding ability in administration, management or education in the profession; displayed broad interest with a direct service benefit to the advancement of public parks and recreation, or assumed leadership with a keen desire to contribute to the advancement of the profession.

Among the many initiatives supported by the AAPRA on an ongoing basis is the "The Legends of Parks and Recreation Program" (Legends Program). This program consists of videotaped interviews (30-45 minutes in length) with participants selected by AAPRA for their contributions as distinguished administrators and educators to the park and recreation profession.

The interviews capture personal background, professional insights, advice, and philosophical beliefs. Over the past 20 years or so, 119 Legends videos have been created and, according to AAPRA, will be made available online in the coming years (for more information, visit <http://www.aapra.org/legends>). The videos are oral histories of professionals in parks and recreation.

These videotaped interviews contain terrific insight into the history of the organized park and recreation movement in the United States, as well as the administrative, educational, and philosophical positions of its leading administrators and educators. However, to date these videotaped interviews have not been used to our professional advantage. We reviewed a cross section of them ($N=68$), and in so doing were motivated to search for patterns of foresight in the videotaped interviews that could serve present and future park and recreation professionals in an educational way.

Not only did we find patterns forming our first Legends video and paper presentation, we found several common sub-themes among the videotaped interviews, inspiring us to cut and paste from them to create 12 shorter videos and associated papers focusing on those sub-themes. Each of our completed educational videos can be found on the AAPRA website under the Legends program, with their scripts and a link to the videos also being published in recent and upcoming issues of the *Journal of Park and Recreation Administration*. These videos are available free of charge for downloading by educators and professionals who wish to share the Legends' insights with their students in the college classroom and in staff training.

The following videos (approximately 15 minutes each) are available now via the AAPRA website link <http://www.aapra.org/legends>:

1. Lessons from the Legends
2. National Park Service Legends
3. America's Expanding Liberal Democratic Tradition
4. Shattering Stereotypes and Glass Ceilings Alike
5. Recreation for All
6. Pay It Forward
7. Seven Characteristics of Highly Effective Leaders
8. The Life of the Mind

We plan to produce the following over the course of the next year:

- Dare to Dream Big
- The Meaning of Professionalism
- Doing More with Less
- Parks and People

This work would not have been possible without the support of the American Academy for Park and Recreation Administration and the amazing careers of over 100 recorded Legends of Parks and Recreation.

Contributed by: Kelly Bricker, Daniel Dustin, Keri Schwab, and Matthew Brownlee

NEW TALS FELLOWS

The Academy of Leisure Sciences Fellows are outstanding performers and recognized leaders in the leisure profession with a minimum of 10 years of experience. TO be named a Fellow, one must be nominated by an Active Fellow and receive a two-thirds majority of votes cast by Active Fellows. The following seven individuals were recognized and welcomed as new TALS Fellows at an event held during the 2019 Annual Conference on Research and Teaching in Greenville, SC.



Dr. Laura Payne, nominated by Dr. Kelly Bricker



Dr. Rasul Mowatt, nominated by Dr. Myron Floyd



Dr. Andrew Mowen, nominated by Dr. Dan Dustin/
introduction by Dr. Geoffrey Godbey



Dr. Dana Kivel, nominated by Dr. Corey Johnson

NEW TALS FELLOWS CONTINUED



Dr. William Borrie, nominated by Dr. Dan Dustin



Dr. Jason Bocarro, nominated by Dr. Jim Sibthorp/
introduction by Dr. Monika Stodolska



Dr. Lynn Anderson, nominated by Dr. Marcia Carter
(not pictured)

THE 2019 TALS CONFERENCE ON RESEARCH AND TEACHING WAS A HUGE SUCCESS!

THANKS TO ALL THOSE WHO HELPED MAKE IT SO



Mentors and mentees making connections and sharing experiences over lunch.



Members of the TALS 2019 student-faculty team. Thanks for putting on a great conference!



Drs. Fran McGuire (Clemson) and Tracy Mainieri (Illinois State) led a dynamic discussion entitled Contemporary Perspectives on a Lifetime of Teaching Observations. One of the many valuable presentations at this year's conference!

SAVE THE DATE!

We look forward to seeing you at the **2020 TALS Conference on Research and Teaching**, which will be held at the University of Illinois at Urbana-Champaign on February 11-14, 2020! Watch for more information in the coming months.



Image credit: Visit Champaign County