

Tuesday, February 26, 2019

4:00-5:15 PM | Plenary Session (Regency Ballroom)

The Life of the Mind: Reflections on Careers in Higher Education

Panelists: Drs. Geoff Godbey, Karla Henderson, & John Crompton

5:15-6:00 PM | TALS Business Meeting (Regency Ballroom)

6:00 PM | Opening Social (Roost)

Sponsored by Sagamore-Venture

Wednesday, February 27, 2019

8:15-9:30 AM | Opening Session (Regency Ballroom)

Bannon Lecture & TALS Awards Presentation

Keynote: Dr. Robert J. Rossman

9:40-10:55 AM | Concurrent Sessions

<p><i>Azalea Room</i></p> <ul style="list-style-type: none"> ❖ Intersections between Social and Ecological Systems in Leisure Environments (M. Blacketer, C. Zajchowski, & M. Brownlee)
<p><i>Dogwood Room</i></p> <ul style="list-style-type: none"> ❖ By Students, for Students: Student-created Open Educational Resources (L. Oakleaf, R. Dodd) ❖ Mid-Semester Student Feedback: Using Formative Evaluation to Enhance Student Learning (B. Malcarne, J. Landau, P. Poet, E. Lippard, & B. Hagerty)
<p><i>Gardenia Room</i></p> <ul style="list-style-type: none"> ❖ Examining the Outcomes of Increasing Access to Parks in Racially Marginalized Communities (L. Mullenbach, M. Fernandez, B. Harris, B. Baker, S. Wilhelm-Stanis, B. Stewart)
<p><i>Magnolia Room</i></p> <ul style="list-style-type: none"> ❖ Exploring Gendered Effects of Over-parenting in Out-of-School Time (R. Gagnon, P. Hadiandehkordi, B. Garst) ❖ The Role of Immersion Experiences in Adolescent Identity Formation (L. Meerts-Brandsma, M. Riley, J. Sibthorp)
<p><i>Redbud Room</i></p> <ul style="list-style-type: none"> ❖ When Work "doesn't necessarily feel like work": Leisure in the Workplace (K.A. Jordan, D. Anderson) ❖ Reservation for One: Exploring Social Media Representations of Dining Out Alone (J. McKeown, M. Miller)

Regency Room

- ❖ Summary of Findings and Next Steps in Research from Multiple Studies Examining Women Playing Competitive Sport in Late Life (S. West, J. Naar, J. Son, T. Liechty & J. Wong)
- ❖ Perceptions of Aging and Experiences of Ageism as Constraining Factors of Moderate to Vigorous Leisure-Time Physical Activity in Later Life (A. Seguin, L. Rehman, B. Meisner)
- ❖ Dissonant Acculturation and Leisure in Mexican-American Youth and Families (L. Camarillo, M. Stodolska, L. Berdyshevsky)
- ❖ Adolescent and Emerging Adult Perspectives on Healthy and Unhealthy Leisure (E. Weybright, J. Son, L. Caldwell)
- ❖ Exploring the Generational Gap and the Influence of Acculturation on the Meaning Making Process of Sport Socialization among Chinese Immigrant Families (Y. Zhou, M. Stodolska)

11:00-12:00 PM | Lunch

12:10-1:25 PM | Concurrent Sessions

Azalea Room

- ❖ Overcoming the Challenges and Leveraging the Assets of Leisure Graduate Students to Become Successful Instructors/Teaching Assistants (Y. Zhou, H. Zhang)
- ❖ Generating Great Questions: Better Thesis and Dissertation Ideas (R. Bixler, H. Pinckney, G. Powell, L. Duffy, F. McGuire)

Dogwood Room

- ❖ Sink or Swim: Immersive Assignments for Social Justice (L. Cousineau, C. Johnson)
- ❖ Using a Web-based Project Management Application to Facilitate Project-Based Learning (J. Saville)

Gardenia Room

- ❖ Smartphone-Based Experience Sampling Method Study of Leisure and Life Worth Living (S. Kono, E. Ito, J. Gui)
- ❖ Tools for Determining Outdoor Recreationists' Spatial Behavior in a Variety of Settings (B. Peterson, M. Brownlee)

Magnolia Room

- ❖ Socio-ecological Analysis of the Effects of Recreation Programs on vulnerable youth (H. Son, L. Berdychevsky)
- ❖ Examining Social Impacts of Research on Underserved Populations (K. Shinew, M. Stodolska)

Redbud Room

- ❖ Leisure in Neighborhood and Place Attachment among Older Adults (Y. Niu, H. Gibson)
- ❖ Serving Older Adults: The Role of Public Recreation in Public Health (T. Liechty)

1:35 -2:35 PM | Concurrent Sessions

<p><i>Azalea Room</i></p> <ul style="list-style-type: none"> ❖ Effectiveness of Adding Recreation to STEM (STREAM) Education (J. Kim, S. Kono, P. Fox)
<p><i>Dogwood Room</i></p> <ul style="list-style-type: none"> ❖ Emotional Pedagogies: Strategies for Engaging Social Justice in the Classroom (C. Schultz, B. Kumm, J. Rose, E. Legg)
<p><i>Gardenia Room</i></p> <ul style="list-style-type: none"> ❖ Undergraduate Teaching Assistants: Maximizing Effectiveness and Encouraging Growth (R. Fuller)
<p><i>Magnolia Room</i></p> <ul style="list-style-type: none"> ❖ Beyond locker room talk: Women's Responses to Gender Discrimination in Outdoor Recreation (D. Schmalz, K. Evans)
<p><i>Redbud Room</i></p> <ul style="list-style-type: none"> ❖ Liminoid, Identity Development, and the Study Abroad Experience (H. Zhang, H. Gibson) ❖ The Impact of Ambassador Programs on Worker Knowledge in a Tourism Destination (L. Townson, L. Duffy, C. Chancellor)
<p><i>Regency Room</i></p> <ul style="list-style-type: none"> ❖ The Dangerous Neutrality of Leisure: The Intersections of White Power and Urban Leisure Spaces (R. Mowatt)

2:50-3:50 PM | Concurrent Sessions

<p><i>Azalea Room</i></p> <ul style="list-style-type: none"> ❖ Deliberative Dialogues and Wicked Problems: Exploring Societal Issues in Recreation Classes (S. Taylor Agate, J. Agate)
<p><i>Dogwood Room</i></p> <ul style="list-style-type: none"> ❖ From Learning Sciences to Leisure Sciences: Applying Learning Principles in Your Classroom (M. Shirilla, E. Rodgers)
<p><i>Gardenia Room</i></p> <ul style="list-style-type: none"> ❖ Strategies for Teaching Undergraduate Writing Intensive Courses (B. Burk)
<p><i>Magnolia Room</i></p> <ul style="list-style-type: none"> ❖ To Boldly Go: Results and Lessons Learned from Novel Data Collection Methods (C. Hodge, K. Melton, K. Chandler, M. Boccia)
<p><i>Redbud Room</i></p> <ul style="list-style-type: none"> ❖ Understanding Boredom in Later Life: A Systematic Review (J. An, L. Payne, M. Janke, K. Broughton, M. Lee)

Regency Room

- ❖ Persistent issues, crosscutting questions, and unifying visions across parks, recreation, and tourism management (E. Perry, A. Sene-Harper, M. Brownlee)

4:00-5:00 PM | Meetings

5:00-7:00 PM | Poster Session, Graduate Student Fair, and Social (Studio 220)

Sponsored by Claflin University

6:00 PM | TALS Fellows Recognition (By Invitation Only)

Thursday, February 28, 2019

8:15-9:30 AM | Concurrent Sessions

Azalea Room

- ❖ Integrating Leisure with Fields of Practice Through the Undergraduate Curriculum (M. Parr, R. Mowatt, J. A. Zimmerman)

Dogwood Room

- ❖ Examining the Educational Requirements for Entry-Level Practice for RT/TR: The Process and Recommendations of the ATRA Higher Education Task Force (B. Hawkins, M. Carter, L. Anderson, P. Craig, C. Ashton-Forrestor)

Gardenia Room

- ❖ Poverty Enclaves and Leisure among Disadvantaged Youth (M. Stodolska, L. Camarillo, K. Shinew)
- ❖ The Leisure Experience of Children Living in the Outskirts of the City (A. Diaz, D. Kleiber, I. Lazcano)

Magnolia Room

- ❖ Outdoor Recreation and Mobile Labs: The Intersection of Mind, Body, and Place (A. Bailey)
- ❖ Place, the Social Environment, and Self-reported Health at a Community Wellness Center (N. Pitas, A. Mowen)

Redbud Room

- ❖ Comparing Student-athletes' and Coaches' Perceptions of Leadership Strengths in Intercollegiate Student-athletes (L. Stephens, E. Bowers, S. Dueland)
- ❖ Credit Card and Taxi: An Investigation of Parent Involvement in Youth Sport (B. Garst, R. Gagnon, G. Stone)

Regency Room

- ❖ Dropping the Pail of Content (B. Greenwood)
- ❖ Intergenerational Mentorship in Pedagogical Design and Delivery (K. Boluk, M. Miller, & C. Johnson)
- ❖ Altmetrics: Measuring the Impact of Contemporary Leisure Scholarship (C. Schultz & J. McKeown)
- ❖ The Effect of Smartphone Use, Treadmill walking, and School Work on Boredom in College Students (A Lepp, J. Barkley, A. Grose)

9:40-10:55 AM | Concurrent Sessions

Azalea Room

- ❖ Scaffolding for Humanist Qualitative Inquiry: Thinkings and Applications for Teachers and Student Scholars (L. Berbary)

Dogwood Room

- ❖ Challenges and Potentials of International Leisure Students/Scholars in North American Higher Education (S. Kono, M. Mirehie, I. Sharaievska, Y. Zhou, H. Zhang, M. Stodolska)

Gardenia Room

- ❖ Navigating the Neoliberal Academic Landscape: Insights, Challenges, and Opportunities (M. Fernandez, L. Duffy)

Magnolia Room

- ❖ Women's Team Sport Participation in Late Adulthood: A Life Course Examination (J. Wong, J. Son, S. West, J. Naar, T. Liechty)
- ❖ Widowhood and Leisure: The Role of Leisure in Personal Coping Strategies (S. Standridge, R. Dunlap, D. Kleiber, R. Aday)

Redbud Room

- ❖ Comparing the Contribution of Parks and Recreation Services to Solving Community Issues in Rural, Suburban, and Urban Areas (S. Powers, N. Pitas, A. Barrett, A. Graefe, A. Mowen)
- ❖ A Third Place for Whom? Gentrification, Place Belongingness, and Neighbourhood drinking establishments (R. Burns, K. Gallant, N. Kiepek)

Regency Room

- ❖ Quadriplegic Sex: This is how we do it (G. Christan, J. Gray, K. Roberts, J. Eller)
- ❖ The Good, the Bad, and the Ugly of In-patient Mental Health Recovery (J. Leighton, K. Lopez, C. Johnson)

11:00-12:00 PM | Lunch

12:10-1:25 PM | Concurrent Sessions

<p><i>Azalea Room</i></p> <ul style="list-style-type: none"> ❖ Using Nature for "Healthy" Learning: Applications to Leisure Curriculum (J. Son) ❖ The Impact of Active Learning Instructional Techniques on Recreational Therapy Undergraduate Students (J. Allsop, S. Young)
<p><i>Dogwood Room</i></p> <ul style="list-style-type: none"> ❖ Conducting a manuscript review: Tips and tricks from editors and associate editors (M. Janke, D. Schmalz, L. Payne, J. Rose, C. Johnson)
<p><i>Gardenia Room</i></p> <ul style="list-style-type: none"> ❖ Conversations on Ego Involvement with Leisure: Updating & Theorizing Complex Relationships (M. Havitz, G. Kyle, S. Mock)
<p><i>Magnolia Room</i></p> <ul style="list-style-type: none"> ❖ Leisure, Cultural Identity, and Well-being of Korean Transnational-split Families (K. Lee, S. Hwang, M. Stodolska) ❖ Social ecological factors influencing leisure time physical activity among Asian immigrants (J. Kim, A. Mowen, B. Hickerson, A. Graefe, M. Bopp)
<p><i>Redbud Room</i></p> <ul style="list-style-type: none"> ❖ An Exploration of Factors Affecting Ugandan Women's Leisure Preferences and Participation (E. Adams, S. Taniguchi, P. Ward, B. Hill, S. Hite) ❖ Women's Participation Patterns in Skiing and Snowboarding as Physically Active Leisure (M. Mirehie, H. Gibson)
<p><i>Regency Room</i></p> <ul style="list-style-type: none"> ❖ Recreational Youth Programs and Cyberbullying: "That's not a problem here" (B. Burk, I Sharaievaska) ❖ Are Accessible Playgrounds Equitably Distributed? Findings from New York City (D. Lee, A. Rigolon) ❖ Sexual Violence as Leisure: Implications for Research (M. Kovacs, L. Oakleaf) ❖ The Intersection between Mining Contaminants and Hunting in Northeastern Ontario (P. Heintzman, C. Andrews)

1:35-2:50 PM | Keynote Presentation (Regency Ballroom)

Contemporary Perspective on a Lifetime of Teaching Observations
 Presenters: Drs. Tracy Maineri and Fran McGuire

3:00-4:15 PM | Concurrent Sessions

<p><i>Azalea Room</i></p> <ul style="list-style-type: none"> ❖ Teaching translation: Gaps, Opportunities & Challenges in Effectively Communicating Research in parks, Recreation, Leisure and Tourism Curricula (I. Schneider, D. Kivel, K. Shinew)
<p><i>Dogwood Room</i></p> <ul style="list-style-type: none"> ❖ Online Teaching and Learning: Perspectives of Faculty and Students from the Cyber-Trenches (L. Anderson, M. Carter, A. DiRenzo)
<p><i>Gardenia Room</i></p> <ul style="list-style-type: none"> ❖ Place-making, Leisure and Well-being (B. Stewart, T. Glover, N. Shipley, Y. Niu, H. Gibson)
<p><i>Magnolia Room</i></p> <ul style="list-style-type: none"> ❖ Let's Not be Lazy: Methodological Imperatives to Increase Trustworthiness (J. Rose, C. Johnson) ❖ We Have our Own Cultural Way of Being in Nature: Black Americans and the National Parks (A. Sene-Harper, M. Fearn, M. Floyd)
<p><i>Redbud Room</i></p> <ul style="list-style-type: none"> ❖ Validating Propositions from The Theory of Structured Experiences: Designing and Staging Relaxing and Mindful Absorption Experiences (A. Lacanienta, G. Ellis, B. Hill, P. Freeman, J. Jiang) ❖ Bowling Alone or Bowling Together? The Impact of Cell Phones on Engagement (A. Sandoval, T. Bennett, K. Coury)
<p><i>Regency Room</i></p> <ul style="list-style-type: none"> ❖ Missing Chapter: Recreational Drug Use in Leisure Literature vs. Empirical Evidence (I. Fratila, L. Berdychevsky) ❖ Cultural Influences on Situational Leisure Interpretation (J. Gui, H. Harshaw, G. Walker)

4:25-5:25 PM | Concurrent Sessions

<p><i>Azalea Room</i></p> <ul style="list-style-type: none"> ❖ The Benefits of Engaging First and Second Year Recreation and Leisure Studies Undergraduate Students in Faculty Research (L. Richmond, K. Fulthorp)
<p><i>Dogwood Room</i></p> <ul style="list-style-type: none"> ❖ Cultivating Community: Activities to Facilitate Constructive Interactions in a Diverse Classroom (G. Stone, L. Duffy, M. Sillem)
<p><i>Gardenia Room</i></p> <ul style="list-style-type: none"> ❖ A Backpacker's Theory of Life: Using Metaphor to Teach Leisure (J. de Graaf)
<p><i>Magnolia Room</i></p> <ul style="list-style-type: none"> ❖ 'Don't stop living before you stop living!': Sex as Leisure in Older Adulthood (L. Berdychevsky, G. Nimrod, W. Rogers)

Redbud Room

❖ Studying Leisure with Time Diary Data: An Overview and Introduction to IPUMS (S. Flood, L. Sayer)

6:30 PM | Closing Social (Ink & Ivy)

Sponsored by Leisure Sciences

Friday, March 1, 2019

8:30-9:45 AM | Plenary Session (Regency Ballroom)

Revisiting the Identity of TALS: Defining our Core Values and Mission (light breakfast provided)
Led by Dr. Dana Kivel

10:00-11:00 AM | Closing Session (Regency Ballroom)

Keynote: Michael Murphy, Executive Director of MASS Designs
Sponsored by Clemson University